

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: World Archaeology

Course Abbreviation and Number: ANT 1540

Credit Hours: 3

Course Type: Lecture

Course Description: Students will be introduced to the field of archaeology and the importance of learning about the human past through its material remains. Using the methods and theories of archaeology, this course will explore the cultural evolution of our human lineage. We will look at several of the remarkable migrations that resulted in the peopling of the earth, explore changes in artistic expression and technology, and talk about the transitions from hunter-gatherer societies to complex agricultural states. In examining the broad patterns of the human past, we will explore how archaeology can be used to address current and emerging social issues. Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

General Education Requirements Met

SUNY

Social Sciences

DEISJ

World History and Global Awareness

JCC

Cultural Understanding

Global Perspectives

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Describe major concepts and theories of at least one discipline in the social sciences. [SUNY Gen Ed – Social Sciences].
2. Demonstrate an understanding of the methods social scientists use to explore social phenomena. [SUNY Gen Ed – Social Sciences]
3. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding]
4. Demonstrate awareness of systemic global issues and the impact of individual and collective decisions on life around the world. [JCC Gen Ed – Global Perspectives]
5. Describe the historical and contemporary societal factors that shape the development of diverse individual and group identities, including but not limited to race, class and gender. [SUNY Gen Ed – DEISJ]
6. Analyze the role that social structures and systems play in the creation and perpetuation of power, privilege, oppression, and opportunity. [SUNY Gen Ed – DEISJ]
7. Demonstrate an understanding of how the principles of rights, access, equity, and autonomy apply to social justice action, past, current, or future. [SUNY Gen Ed – DEISJ]
8. Demonstrate knowledge of a broad outline of world history and/or the development of the distinctive features of at least one civilization or culture in relation to other regions of the world [SUNY Gen Ed - World History and Global Awareness]

Topics Covered:

- Encountering the past: a history of archaeology
- Probing the Past – Finding, Recovering, Analyzing
- Probing the Past – Dating, Ethics
- Probing the Past - Major Theoretical Approaches
- Our African Roots – Australopithecines, Paranthropus, and Homo habilis
- The Human Lineage – Homo erectus, Neanderthals, Denisovans, AMH
- The Human Lineage - Expanding Intellectual Horizons – Tools, Arts, Burial, and Crafts
- Expanding Geographic Horizons – Migration and Settlement
- After the Ice Age – Food Production & Domestication

- Roots of Complexity – Origins of state societies
- Explosion of Complexity – Mesopotamia, Africa, Europe
- Explosion of Complexity – Indus Valley and China
- Explosion of Complexity – Mesoamerica
- Explosion of Complexity – South America
- Problems in Archaeology - Uncovering Gender and Racial Stereotypes
- Problems in Archaeology - Colonialism and Museums
- Archaeology, Human Rights and Social Justice - Cultural Patrimony, CRM, Heritage Archaeology, Public Archaeology, and NAGPRA

Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2024